

Natural Sciences Senior Project ORAL PRESENTATION - Evaluation Rubric		Final Score: _____ of 600 maximum		
Presenter: _____		Title/Topic: _____		
Evaluator: _____		Date: _____		Revised 11/16/10
	Superior (A or 90-100)	Satisfactory (B or 80-90)	Barely adequate (C-D or 60-80)	Unacceptable (F or 0-60)
Content	Highly appropriate subject matter	Appropriate subject matter	Relationship of subject matter to course marginal or unclear	Inappropriate subject matter
	Developed with good detail	Developed with sufficient detail	Developed with insufficient detail	Completely lacking in necessary detail
Score: _____	At or above level of course	Near level of course	Below level of course	Far below the level of the course
	All sources used are clearly referenced	Sources used are referenced other than one or two times	Some sources are referenced, but many are missing	Lack of references or incorrect referenced resources
Grading: score multiplier = 3	Student demonstrates full knowledge of information and explains and elaborates when questioned	Student is at ease with information but fails to elaborate when questioned	Student is uncomfortable with information and is able to answer only rudimentary questions	Student does not have a grasp of information and cannot answer questions
Delivery/Language	Excellent voice projection and articulation	Can usually be heard clearly	Often speaks unclearly, haltingly, or too softly	Speaks unintelligibly
	Presentation is well-organized and easily followed	Presentation can be followed with attention	Presentation is difficult to follow	Presentation is disorganized and confusing
Score: _____	Appropriate use of scientific language	Language is mostly appropriate	Language somewhat colloquial	Language is inappropriate or too colloquial
	Pacing is appropriate	Pacing appears to be rushed in one or two occasions	Pacing is uneven	Awkward pacing
Grading: score multiplier = 1	Excellent eye contact	Good eye contact	Largely ineffective eye contact	No eye contact
	Student is completely prepared and has obviously rehearsed	Student is fairly well prepared but might have needed one or two rehearsals	Student is somewhat prepared but it is clear rehearsal was lacking	Student is not prepared
Presentation	Number of slides appropriate for content and time	One or two slides too many/few	Too few slides for content	Number of slides insufficient
	Slides easy to read	Slides readable with some effort	Slides difficult to read	Slides very difficult to read
Score: _____	Visuals are relevant	Visuals are somewhat appropriate	Visuals are barely adequate	No good visuals used
	Excellent slide design	Good slide design	Awkward slide design	Extremely poor slide design
Grading: score multiplier = 1	No spelling or grammatical errors	One or two spelling or grammatical errors	Several spelling or grammatical errors	Many spelling or grammatical errors
	Acknowledgement of grant and contributors	Missing one or two grant/contributors in acknowledgement	Most information on grant/contributors missing in acknowledgement	No information on grant/contributors acknowledged
Examples, units, definitions	Terms consistently defined	Terms usually defined	Terms rarely defined	Terms never defined
	If necessary, all units defined/used correctly	If necessary, reasonable use/definition of units	Incorrect use/definition of units	Units poorly used/defined, if at all
Score: _____	Provided sufficient support and examples of data	Provided some support and examples of data	Provided little support and few examples of data	No support or examples of data
Grading: score multiplier = 1				